**To receive credit, please complete this evaluation form and return it with your post-test to**

**Judy Langhans, Center for Continuing Education, Colburn Hill, DHMC.**

Name:

(Please Print)

Email Address:

(Required to Access Online Transcript)

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**NURSING RESEARCH ACADEMY ENDURING MATERIAL**

**Finding the Research You Want and Need: Conducting a Focused Research Review**

**Dartmouth-Hitchcock Medical Center, Lebanon, NH**

**EVALUATION FORM**

What is your degree/or profession? Please choose only ONE.

 MD/DO PhD/EdD NP PA RN LPN Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**OVERALL EVALUATION**

1. The provider of the activity has disclosed in writing or verbally the conflict of  Yes

 interest or lack thereof declared by the course director(s), planning committee  No

 member(s), speaker(s), author(s), or anyone in the position to control content.

**Please answer questions using the following scale:**

**1=Not at all 2=Slightly 3=Moderately 4=Very 5=Extremely**

2. To what degree are you able to meet the **learning objectives** of this activity?

 a. Describe reliable and valid research studies. 1 2 3 4 5

 b. Describe the pros and cons of electronic search strategies. 1 2 3 4 5

 c. Describe the process of screening, abstracting, critiquing, and organizing 1 2 3 4 5

 research evidence.

3. To what degree has your **attitude** about the topics covered in this learning 1 2 3 4 5

 activity changed as a result of your participation in this activity?

4. To what degree do you anticipate your **skills** will change as a result of 1 2 3 4 5

 your participation in this activity?

5. Name **one increase or change in your knowledge, skills or attitudes.**

**SPEAKER EVALUATION**

**Please rate each session using the following scale:**

**1 = Poor 2 = Below Average 3 = Average 4 = Above Average 5 = Excellent**

6. Effectiveness of Speaker

a. **Suzanne Beyea, PhD, RN, FAAN** 1 2 3 4 5

**GENERAL EVALUATION**

**Please answer questions using the following scale:**

**1=Not at all 2=Slightly 3=Moderately 4=Very 5=Extremely**

7. To what degree was this program **scientifically balanced**? 1 2 3 4 5

 Comment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. To what degree was this program **free from commercial bias**? 1 2 3 4 5

 Comment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. To what degree were the **teaching methods used effectively**? 1 2 3 4 5

 Comment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 10. To what degree were the **teaching resources** (e.g. electronic tools, 1 2 3 4 5

 handouts, etc) **used effectively**?

 Comment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. To what degree was **time or opportunity available for dialogue** with 1 2 3 4 5

 faculty and other participants?

 Comment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. Please identify any speakers or topics for a future program and her/his area of expertise.

13. Please add additional comments that would help the Planning Committee improve this program.

Please contact Deb Hastings or Judy Langhans if you any questions regarding the content of this program.

Our office hours are Monday – Friday, 8:00 am – 4:30 pm

Deb Hastings, 653-1523, Debra.P.Hastings@Hitchcock.org

Judy Langhans, 653-1526, Judith.M.Langhans@Hitchcock.org